



Revocation of the Taxi Rank in Danestrete, Stevenage

Equality Impact Assessment (EqIA) Form

August 2025

Date created	August 2025
Approved by	Cabinet/SLT
Owner	Julie Dwan – Licensing Manager
Version	1.0
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Business Unit and Team	Planning & Regulation (Environmental Health & Licensing)

Please [click this link](#) to find the EqIA guidance toolkit for support in completing the following form.

For translations, braille or large print versions of this document please email
equalities@stevenage.gov.uk.

First things first:

Does this policy, project, service, or other decision need an EqlA?

Title:	Revocation of the Taxi Rank in Danestrete, Stevenage	
Please answer Yes or No to the following questions:		
Does it affect staff, service users or the wider community?	Yes	
Has it been identified as being important to particular groups of people?	No	
Does it or could it potentially affect different groups of people differently (unequal)?	No	
Does it relate to an area where there are known inequalities or exclusion issues?	No	
Will it have an impact on how other organisations operate?	No	
Is there potential for it to cause controversy or affect the council's reputation as a public service provider?	Yes	

Where a positive impact is likely, will this help to:	
Remove discrimination and harassment?	No
Promote equal opportunities?	No
Encourage good relations?	No

If you answered 'Yes' to one or more of the above questions you should carry out an EqlA.

Or if you answered 'No' to all of the questions and decide that your activity doesn't need an EqlA you must explain below why it has no relevance to equality and diversity.

You should reference the information you used to support your decision below and seek approval from your Assistant Director before confirming this by sending this page to equalities@stevenage.gov.uk.

N/A

I determine that no EqlA is needed to inform the decision on the Revocation of the Taxi Rank in Danestrete, Stevenage.

Name of assessor:

Decision approved by:

Role:

Date:

Role:

Date:

Equality Impact Assessment Form

For a policy, project, strategy, staff or service change, or other decision that is new, changing or under review

What is being assessed?		Revocation (Removal) of the Taxi Rank – Danestrete, Stevenage	
Lead Assessor	Julie Dwan		Assessment team
Start date	September 2025	End date	
When will the EqIA be reviewed? (Typically, every 2 years)			

Who may be affected by the proposed project?	Taxi drivers, members of the public
What are the key aims of the proposed project?	<p>The proposal seeks to revoke the existing taxi rank located at Danestrete, Stevenage. The revocation is being considered due to a major development taking place on the west side of Danestrete, which will require the repositioning of the hoarding line to the kerb edge to accommodate the next phase of construction works. Additionally, the owners of the Westgate Centre on the east side of Danestrete are also planning improvement works within the same vicinity.</p> <p>To ensure the safe movement of pedestrians along Danestrete throughout this period, a temporary pedestrian walkway will need to be established along the western side of the carriageway, the layout of this temporary walkway necessitates the removal of the taxi rank on Danestrete for the duration of these works.</p> <p>The existing taxi bay located on Westgate will remain unaffected.</p>

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What positive measures are in place (if any) to help fulfil our legislative duties to:					
Remove discrimination & harassment	N/A	Promote equal opportunities	N/A	Encourage good relations	The Council are also exploring suitable alternative locations for a taxi rank elsewhere in the town centre.

What sources of data / information are you using to inform your assessment?	Taxi Unmet Demand Survey carried out in September 2023. Public Consultation responses, as a result of a 28-day consultation.
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In assessing the potential impact on people, are there any overall comments that you would like to make?	The existing rank in Westgate, which is in close proximity to the Danestrete rank will remain unaffected.
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Evidence and Impact Assessment

Explain the potential impact and opportunities it could have for people in terms of the following characteristics, where applicable:

Age					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?			What do you still need to find out? Include in actions (last page)		

Disability e.g., physical impairment, mental ill health, learning difficulties, long-standing illness					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				

What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)	
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Gender Reassignment					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)			

Marriage or Civil Partnership					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)			

Pregnancy & Maternity					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?			What do you still need to find out? Include in actions (last page)		

Race					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?			What do you still need to find out? Include in actions (last page)		

Religion or Belief					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information	N/A Impact not expected.				

you used to support this assessment			
What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)	

Sex					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)			

Sexual Orientation e.g., straight, lesbian / gay, bisexual					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)			

Socio-economic¹ e.g., low income, unemployed, homelessness, caring responsibilities, access to internet, public transport users, social value in procurement					
Positive impact		Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	N/A Impact not expected.				
What opportunities are there to promote equality and inclusion?			What do you still need to find out? Include in actions (last page)		

Additional Considerations Please outline any other potential impact on people in any other contexts					
Positive impact	X	Negative impact		Unequal impact	
Please evidence the data and information you used to support this assessment	The Council are exploring suitable alternative locations for a taxi rank elsewhere in the town centre.				

¹Although non-statutory, the council has chosen to implement the Socio-Economic Duty and so decision-makers should use their discretion to consider the impact on people with a socio-economic disadvantage.

What opportunities are there to promote equality and inclusion?		What do you still need to find out? Include in actions (last page)	N/A
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Consultation Findings

Document any feedback gained from the following groups of people:

Staff?	Public Consultation – No responses received	Residents?	Public consultation – No responses received
Voluntary & community sector?	Public consultation -No responses received	Partners?	Police Consulted – No responses received
Other stakeholders?	Licensed Taxi/Private Hire Trade consulted – no responses received		

Overall Conclusion & Future Activity

Explain the overall findings of the assessment and reasons for outcome (please choose one) :		
1. No inequality, inclusion issues or opportunities to further improve have been identified		No responses/objections were received as a result of the 28 day consultation period which ran between 14 th July and 11 th August 2025; therefore, I recommend to Cabinet that the taxi rank in Danestrete be revoked and that Cabinet note that the Council are currently exploring suitable alternative location for a Taxi rank elsewhere in the town centre.
	2a. Adjustments made	

Negative / unequal impact, barriers to inclusion or improvement opportunities identified	2b. Continue as planned	
	2c. Stop and remove	

Detail the actions that are needed as a result of this assessment and how they will help to remove discrimination & harassment, promote equal opportunities and / or encourage good relations :				
Action	Will this help to remove, promote and / or encourage?	Responsible officer	Deadline	How will this be embedded as business as usual?
Taxi Unmet Demand survey to be carried out every three years	To assess the demand surrounding each taxi rank and to determine whether there is a need for additional licensed taxis (hackney carriages) to promote equal opportunities.	Julie Dwan	August 2026	

Approved by Assistant Director:

Date: 12.08.25

Please send this EqIA to equalities@stevenage.gov.uk for critical friend feedback and for final submittance with the associated project.